

**A.G& S.G.SIDDHARTHA DEGREE COLLEGE OF ARTS &  
SCIENCE**

**VUYYURU-521165, KRISHNA Dt., A.P.(Autonomous)**

**Accredited by NAAC with "A" Grade**

**2022-2023**



**DEPARTMENT OF POLITICAL SCIENCE**

**MINUTES OF BOARD OF STUDIES**

**EVEN SEMESTER**

**29-03-2023**



**A.G & S.G SIDDHARTHA DEGREE COLLEGE OF  
ARTS AND SCIENCE::VUYURU**

(An Autonomous College in the Jurisdiction of Krishna University)

Accredited at the level 'A' by the NAAC

Sponsors: Siddhartha Academy of General & Technical Education

**DEPARTMENT OF POLITICAL SCIENCE**

Minutes of the meeting of Board of Studies in Political Science of A.G. &S.G Siddhartha Degree College of Arts & Science, Vuyyuru held at 10:00 A.M On 29-03-2023 in the Department of Political Science

<b>Members Present</b>		
<b>Name of the Member</b>	<b>Role</b>	<b>Signature</b>
Smt. Ch. Sandhya Rani, HOD, Dept. of Political Science, A.G & S.G Siddhartha Degree College of Arts & Science, Vuyyuru-521165. Mobile: 9949402837 E-Mail: narrasandhyarani@gmail.com	Chairman	
Sri. M. Padhmanabham, Assistant Professor, Dept of Political Science, SRR & CVR Govt Degree College, Vijayawada. Mobile: 9490772836	University Nominee, Krishna University	
Smt.G.Padmaja, Head, Department of Political Science, S.D.M. Siddhartha MahilaKalasala, Vijayawada. Mobile: 9441883417	Academic Council Nominee	
Dr.G.Veerraju, H.O.D Professor, Dept of Political Science, Andhra university Visakhapatnam Mobile: 9440476494	Academic Council Nominee	
Sri. R.V.Siva Rao, Lecturer Dept. of Political Science, A.G & S.G Siddhartha Degree College of Arts & Science, Vuyyuru-521165. Mobile:9391380250	Academic Council Member	

## AGENDA

1. To Review and recommend any changes in the syllabi , Model Question Papers and Guidelines of 2<sup>nd</sup> and 4<sup>th</sup> Semesters of I and II Year B.A Political Science Papers for the Academic Year 2022-2023.
2. To Discuss and recommend the pattern of internal Assessment , Guidelines and Model Question Papers in 2<sup>nd</sup> and 4<sup>th</sup> Semesters of B.A Degree Political Science papers for the Academic Year 2022-2023.
3. To Recommend the guidelines to be followed by the Question Paper Setters in Political Science for the 2<sup>nd</sup>, 4<sup>th</sup> and 6<sup>th</sup> Semester-end exams.
4. To Recommend the teaching and evaluation methods to be followed under the Autonomous Status.
5. To Propose the panel of Question paper setters and Examiners.

<sup>6</sup>Any other matter.

## RESOLUTIONS:

- 1) It is resolved to continue the same syllabi under CBC System approved by the Academic council of 2020- 2021 for I and II B,A Papers in the II and IV Semesters of I and II B.A classes.

**The APSHE has introduced Two New Subjects and New syllabus in the IV Semester of II Degree B.A from the Academic year 2021 – 2022.**

- 2) Out of maximum 100 marks in each paper 30 marks shall be allocated for Internal Assessments in the II Semester.
  - A) To implement 30 marks for internal assessment and 70 marks for External Assessment for the academic year 2022-2023.
  - B) Out of these 30 marks, 20 marks are allocated for internal tests, 5 marks are allocated for assignment for II Semester. The two tests will be conducted and average of these two tests shall be deemed as the marks obtained by a student, and remaining 5 marks are allocated for attendance.
  - C) **Out of maximum 100 marks 25 Marks shall be allocated for Internal Assessments regarding the IV Semester for the Academic year 2022 – 2023.**
  - D) **To implement 25 Marks for Internal Assessments and 75 Marks for External Assessment regarding the IV Semester from the Academic year 2022 – 2023.**
  - E) **Out of these 25 marks, 15 Marks are allocated for internal tests, 5 marks are Allocated for assignment & 5 marks are Allocated for Activity Regarding the IV Semester from the Academic year 2022 – 2023.**
- 3) Discussed and recommended the syllabi, Model question papers under CBC system and guidelines to be followed by the question paper setters of II and IV semesters of B.A Classes for the Academic year 2022-2023.
- 4) To follow the teaching and evaluation methods, it is also resolved to use various other methods like Group discussions, Quiz, Organizing Seminars, Guest Lectures and Workshops to upgrade the knowledge of the students and impart new skills of learning as frequently as possible.

*Ch. Sandhya Rani*  
Chairman

**PROGRAMME: BA**

<b>YEA R</b>	<b>COD E</b>	<b>SEM</b>	<b>Name of course</b>  <i>(each course consists 5 units with each unit having 12 hours of class work)</i>	<b>Hours/wee k</b>	<b>Credits</b>	<b>Marks</b>	
						<b>Internal</b>	<b>Sem end</b>
<b>I</b>		<b>II</b>	<b>BASIC ORGANS OF THE GOVERNMENT (NEW)</b>	<b>5</b>	<b>4</b>	<b>30</b>	<b>70</b>
<b>II</b>		<b>IV</b>	<b>INDIAN POLITICAL PROCESS</b>	<b>5</b>	<b>4</b>	<b>25</b>	<b>75</b>
		<b>IV</b>	<b>WESTERN POLITICAL THOUGHT</b>	<b>5</b>	<b>4</b>	<b>25</b>	<b>75</b>

**A.G. & S.G.SIDDHARTHA DEGREE COLLEGE OF ARTS & SCIENCE  
(AUTONOMOUS), (2022-2023)VUYYURU**

**BASIC ORGANS OF THE GOVERNMENT (NEW)**

Programme : B.A.(T.M)

Semester – II

Year: I year(2020-2021)

**Course Code : (POLT21)**

**Credits :4**

**Hours: 60**

**Course Context and Overview:**

The aim of studying this course is to know that the constitution of India is the supreme law of India. The document lays down the framework demarcating fundamental political code, structure, procedures, powers and duties of government institutions and set out fundamental rights, directive principles and the duties of citizens.

**COURSE TITLE: BASIC ORGANS OF THE GOVERNMENT**

**Course Outcomes:** At the end of the course the student will be able to:

1. To demonstrate and describe the salient features of the constitution of India interpret, integrate the salient and critically analyse the political economy of Indian Constitution.L1-L2
2. To understand the historical growth of the idea of fundamental human rights and create an awareness on directive principles of state policy.L1-L5
- 3.Acquaint themselves with different theories of origin of State.L2
4. To define federation and its features in Indian constitution and how it divides power between union and state governments, legislations, administrative and financial spheres and recommendations of Sarkaria Commission.L1-L2
5. To learn the contents of Indian constitution and how the supreme court and other court functions and develop an awareness foreign and state constitutions.L5

**Learning Out comes:**On successful completion of the source the students will be able to: Understand the Origin and Evolution of the concept of Constitutionalism and classification of Constitutions. Acquaint themselves with different theories of origin of State.

- Understand and analyse organs and form of Government along with a deep insight into the various agents involved in the political process. Apply the knowledge to analyse and evaluate the existing systems.

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POLITICAL SCIENCE	POLT21B	2022-2023	B.A(TM)
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**BASIC ORGANS OF THE GOVERNMENT (NEW SYLLABUS)**

**SEMESTER-II**

**No.of Credits:4**

60 hours

**UNIT-I: CONSTITUTION**

1. Meaning, Definition, Origin and Evolution of Constitution. **15 hrs**
2. Classion of the Constitutions - Written and Unwritten, Rigid and Flexible.

**UNIT:II : ORGANS OF THE GOVERNMENT**

1. Theory of Separation of Powers - B.D. Montesquieu. **15hrs**
2. Legislature - Unicameral and Bicameral - Powers and Functions, EXecutive - Types, Powers and Functions.
3. Judiciary - Powers and Functions.

**UNIT- III: FORMS OF GOVERNMENT**

1. Unitary and Federal forms of Governments - Merits and Demerits. **10hrs**
2. Parliamentary and Presidential forms of Governments - Merits and Demerits.

**UNIT:IV: DEMOCRACY**

1. Meaning, Definition, Significance, Theories and Principles of Democracy. **10 hrs**
2. Types of Democracy: Direct and Indirect Democracy - Methods, Merits and - Essential Conditions for Success of Democracy.

**UNIT - V: POLITICAL PARTIES, PRESSURE GROUPS AND PUBLIC OPINION 10 hrs**

1. Meaning, Definition and Classification of Political Parties: National and Regional - Functions of Political Parties.
2. Pressure Groups (Interest Groups) - Meaning, Definition, Types, Functions and Significance of Public Opinion.



REFERENCE BOOKS:

1. Sukhbir Bhatnagar : Constitutional Law and the Governance
2. A. C. Kapur : Select Constitution
3. R.C. Agarwal : Political Theory
4. Vidyadhar Mahajan : Political Theory(Principles of Pol.Sci.
5. M.R..Biju : Democratic Political Process
6. Peter Ronald de



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**MODEL QUESTION PAPER ( Semester-II)**

(An autonomous college in the jurisdiction of Krishna University, A.P., India)

**POLITICAL SCIENCE- POLT21B 2022-2023 B.A(E.M)**

**Title: Basic Organs of Government**

**Max: Marks: 70**

**MaX. Time: 3 Hrs.**

**Answer all Questions**

**(Restrict to a maximum of 2 subdivisions)**

**SECTION-A (20 MARKS)**

**4X5=20M**

- |    |   |    |    |
|----|---|----|----|
| 1. | (a) Explain the merits of the Unwritten Constitution. | 4M | L1 |
|    | Or  |    |    |
|    | (b) Write about its sources of Indian Constitution .  | 4M | L1 |
| 2. | (a) Explain the Composition of Legislature.           | 4M | L1 |
|    | Or  |    |    |
|    | (b) Checks and Balance Theory .                       | 4M | L1 |
| 3. | (a) What is the Presidential Government?              | 4M | L2 |
|    | Or  |    |    |
|    | (b) Collective Responsibility.                        | 4M | L2 |
| 4. | (a) Write about the Principles of democracy.          | 4M | L2 |
|    | Or  |    |    |
|    | (b) Explain the types of Referendum.                  | 4M | L2 |
| 5. | (a) Explain the Utility of Public Opinion.            | 4M | L3 |
|    | Or  |    |    |
|    | (b) Write a short note on Coalition Government .      | 4M | L3 |

**ANSWER ALL QUESTIONS**

**(Restrict to a maximum of 2 subdivisions)**

**SECTION -B (50 MARKS)**

**5X10=50M**

- |     |  |     |    |
|-----|--|-----|----|
| 6.  | (a) What is the Origin and Evolution of the Indian Constitution?   | 10M | L1 |
|     | Or   |     |    |
|     | (b) Explain the essential elements of the Indian Constitution .  | 10M | L1 |
| 7.  | (a) Critically examine the Separation of Power Theory of Montesquieu.  | 10M | L1 |
|     | Or   |     |    |
|     | (b) Discuss about Bicameralism and write its merits and demerits.  | 10M | L1 |
| 8.  | (a) Explain the meaning, Definition and features of Unitary Government.  | 10M | L2 |
|     | Or   |     |    |
|     | (b) What is the Parliamentary form of Government? Explain the merits and demerits of Parliamentary Government. | 10M | L2 |
| 9.  | (a) Explain about the various Direct Democratic Devices.   | 10M | L2 |
|     | Or   |     |    |
|     | (b) What would be the essential conditions for the success of Democracy?                                       | 10M | L2 |
| 10. | (a) Explain the meaning, definition and functions of the Political Party System.                               | 10M | L3 |
|     | Or   |     |    |
|     | (b) What are the Pressure Group? Explain the various types of Pressure Groups.                                 | 10M | L3 |

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**Course-4 : INDIAN POLITICAL PROCESS**

**IIInd YEAR**

**IV- SEMESTER**

**Course outcomes:**

CO1: To demonstrate Legislative procedures which ensure the orderly conduct of business in our Parliament and state legislative assemblies in India.

CO2: To understand the election commission and functions.

Co3: To study the local government administration.

Co4: To understand the awareness of financial and government commissions

Co5: To understand the dynamics of Indian political system and awareness of voting importance in the society.

**Learning Outcomes:**

On successful completion of the course the students will be able to :

·1.Know and understand the federal system of the country and some of the vital contemporary emerging issues.· Evaluate the electoral system of the country and to identify the areas of electoral reforms.

·2.Know the constitutional base and functioning of local governments with special emphasis on 73<sup>rd</sup>& 74<sup>th</sup> Constitutional Amendment Acts.

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3.Understand the dynamics of Indian politics, challenges faced and gain a sensitive comprehension to the contributing factors.

4.Apply the knowledge and critically comprehend the functioning of some of the regulatory and governance institutions.

5. Propose theoretical outline alternate models

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**Course-4 : INDIAN POLITICAL PROCESS**

**Course Code:POLT41**

**IIInd YEAR**

**IV- SEMESTER**

<b>UNIT-I :</b>	<b>FEDERAL PROCESSES</b>
	1. Features of Indian Federal System- Centre-State Relations- Legislative, Administrative and Financial
	2. Emerging Trends in Centre-State Relations-Restructuring Centre-State Relations-Recommendations of Sarkaria Commission, M.M.Punchi Commission. <b>15hrs</b>
<b>UNIT-II :</b>	<b>ELECTORAL PROCESSES</b>
	1. The Election Commission of India, Powers and Functions.
	2. Issues of Electoral Reforms, Voting Behaviour-Determinants and Problems of Defections. <b>15hrs</b>
<b>UNIT-III :</b>	<b>GROSSROOT DEMOCRACY-DECENTRALISATION</b>
	1. Panchayat Raj system-Local and Urban Governments-Structure, Powers and Functions.
	2. Democratic Decentralization-Rural Development and Poverty alleviation with reference to 73 <sup>rd</sup> and 74 <sup>th</sup> Constitutional Amendment Acts, Challenges and Prospects. <b>10 hrs</b>
<b>UNIT-IV :</b>	<b>SOCIAL DYNAMICS AND EMERGING CHALLENGES TO INDIAN POLITICAL SYSTEM</b>
	1. Role of Caste, Religion, Language and Regionalism in India.
	2. Politics of Reservation, Criminalization of Politics and Internal threats to Security. <b>10hrs</b>
<b>UNIT-V :</b>	<b>REGULATORY AND GOVERNANCE INSTITUTIONS</b>
	1. NITI Ayog, Finance Commission, Comptroller and Auditor General of India.
	2. Central Vigilance Commission, Central Information Commission, Lokpal and Lokayukta. <b>10hrs</b>

**REFERENCE BOOKS:**

- **D.D.Basu :An Introduction to the Constitution of India**
- **Rajni Kothari : Politics in India, Caste in Indian Politics**
- **PeuGhosh : Indian Government and Politics**
- **Prof.Lalaiah, P.Venkataramana,**

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**Time: 3 Hours INDIAN POLITICAL PROCESS Max. Marks : 75M**

MODEL QUESTION PAPER ( Semester-IV)

Time: 3

**SECTION –A**

Answer any five of the following questions. Each carries FIVE marks : 5X5=25M

1. Explain the features of Federal Government. CO1, L1
2. Discuss the issues of Electoral Reforms. CO2, L5
3. Explain the features of Local Governments. COL2
4. Explain the 73 rd and 74 Constitutional Amendment. CO3, L2,
5. Discuss the Caste role in Indian political system. CO4, L5
6. Explain the Criminalization of Politics and Internal threats to Security. CO4, CO2.
7. Analyse the features of NITI Ayog.CO4, L4
8. Lokpal & Lokayukta. CO4, L2

**SECTION –B**

Answer the Following : Each carries TEN marks. 5x10=50

9. (a) Discuss the Legislative, Administrative and Financial relations between the Central and State Government. CO1, L5  
(or)  
(b) Explain the recommendations of Sarkariya Commission and M.M. Punchi commission of Central-State government. CO1, L2
10. (a) Explain the powers and functions of Election Commission. CO2, L2  
(or)  
(b) Describe the determinants of voting behavior in India. CO2, L5
11. (a) Explain the functions of Urban Government.CO3, L2  
(or)  
(b) Discuss the basic features of Panchyati Raj in Andhra Pradesh. CO3, L5
12. (a) Explain the the Religion and politics in India. Co4, L2  
(or)  
(b) Explain the powers and functions of Controller and Auditor General. CO4, L3
13. (a) Write an essay on Central Legislative Council. CO5, L1  
(or)  
(b) Explain the Criminalization of Politics and Internal threats to security. CO5,  
L5

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**SECOND YEAR FOURTH SEMESTER**

**Course5:WESTERN POLITICAL THOUGHT**

**Course outcomes :**

**CO1:** *It helps* students discover the political philosophy that forms the basis of politics in the Western world, to interpret the political philosophies of the Greek, Roman , French, English and German philosophers in historical context as well as relate them to contemporary politics.

**CO2:** Origin of the knowledge in political thought.

**CO3:** To understand the political thoughts in medieval period and how it laid foundation to modern.

**CO4:** To demonstrate how government politics people by democracy and individual people.

**CO5:** To demonstrate individual freedom, surplus value, materialist. \_\_

**Learning outcomes:**

On successful completion of the course the students will be able to:

- 1.Understand the fundamental contours classical, western political philosophy, basic features of medieval political thought and shift from medieval to modern era.
- 2.Understand the Social Contract Theory and appreciate its implications on the perception of State in terms of its purposes and role.
- 3.Acquaint with the Liberal and Marxist philosophy and analyze some trends in Western Political Thought.

3. critically analyse the evolution of western political thought.

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**SECOND YEAR FOURTH SEMESTER No.of Credits:460 hours**

**Course5:WESTERN POLITICAL THOUGHT**

<b>UNIT-I</b>	<b>ANCIENT GREEK POLITICAL THOUGHT</b>
	1. Plato-Rule of Philosopher Kings-Theory of Justice-Ideal State and Education
	2. Aristotle-Theory of State-Classification of Governments-Citizenship, Slavery and Theory of Revolutions.
<b>UNIT-II</b>	<b>MEDIEVAL AND MODERN POLITICAL THOUGHT</b>
	1. St. Augustine-Theory of Two Cities.
	2. Niccolo Machiavelli-State and Statecraft.
<b>UNIT-III</b>	<b>CONTRACTUAL POLITICAL THOUGHT</b>
	1. Thomas Hobbes- Social Contract and Absolute Sovereignty.
	2. John Locke- Human Nature, State of Nature, Social Contract, Natural Rights and Limited Government
	3. Jean Jacques Rousseau- Human Nature, State of Nature, Social Contract, General Will and Popular Sovereignty
<b>UNIT-IV</b>	<b>UTILITARIAN POLITICAL THOUGHT</b>
	1. Jermy Bentham-Theory of Utility, Law and Reforms.
	2. J.S.Mill-Theory of Liberty and Representative Government.
<b>UNIT-V</b>	<b>MARXIST POLITICAL THOUGHT</b>
	1. Karl Marx-Dialectical Materialism, Theory of Surplus Value and Class Struggle.
	2. Antonio Gramsci-Hegemony and Civil Society.



**REFERENCE BOOKS:**

**Q.P.Gauba : Western Political Thought**

**G.H.Sabine : A History of Political Theory E.Baker**

**Greek Political Theory : Plato and His**

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**Course 5: WESTERN POLITICAL THOUGHT**

**MODEL QUESTION PAPER (Semester-IV)**

**Time: 3 Hours**

**Marks :75 marks**

**Course Code :POLT42**

**SECTION- A**

(Answer any five questions. Each question carries 5 marks)- 5X5=25

(2 questions should be given from eachUnit)

1. Plato views on Philosopher Kings.Co1:
2. Explain Socrates role in Greek philosophy.CO1:
3. Explain Aristotle views on Classification of Governments. CO1,
4. St. Augustine views on 'City State'.CO2,
5. Thomas Hobbes views on Human Nature.CO3,
6. Natural Rights.
7. Write a brief note on the Prison Reforms of Bentham.Co4,
8. Surplus Value.Co5

**SECTION B**

(Total: 5x10 = 50 Marks)

(Answer all questions. Each question carries 10 marks)

(Two questions should be given with internal choice from each Unit)

- 9 . (a) Critically examine Plato's views in 'Ideal State'.CO1, L5  
OR  
(b)Examine Aristotle views on Revolutions.CO1, L2
- 10.(a) Explain the St. Augustine theory of Tow Cities. CO2, L2  
OR  
(b).Critically examine the qualities of a Prince suggested by Machiavelli. CO2, L5
11. (a) Discuss the 'Social Contract Theory ' of Thomas Hobbes. CO3, L5  
OR  
(b) "Man is born free but everywhere he is found in chains'. Explain. CO3, L2
12. (a) Explain J.S. Mill contribution to the theory of Utilitarianism of Bentham. CO4, L3  
OR  
(b) Explain Bentham's theory of Pleasure and Pain.CO4, L2
13. (a) Explain the features of Karl Marx Communism. CO5, L2  
OR  
(b) Write an essay on Antonio Gramsci 'Hegemony Theory. CO5, L2